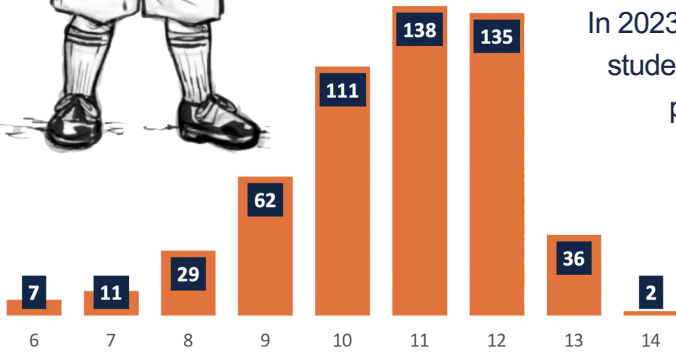


SOCIAL IMPACT REPORT 2023

I CAN IMAGINATION CLUB®

In 2023, we achieved an 84% satisfaction rating among primary school students, who participated in our I CAN Imagination Club® mentoring program. We also saw changes in students' view of themselves, connection with other people and communication skills.

Most primary school students attending our I CAN Imagination Club® mentoring program are in years 4 to 6 compared to younger year levels.



CHANGES IN SELF AMONG STUDENTS

Our primary school mentoring programs changed how students view themselves and connect with other people, with an:

- 9% increase in neurodiversity acceptance; and
- 10% increase in social connection.
- 11% increase in self-confidence;
- 14% increase in self-acceptance;

		No	Maybe	Yes
I can try new things	Before	4%	44%	52%
	After	3%	34%	63%
I know what makes me special	Before	15%	30%	55%
	After	11%	20%	69%
I think my brain is awesome	Before	14%	35%	52%
	After	10%	29%	61%
I feel connected to other people	Before	11%	53%	37%
	After	8%	45%	47%

N=318-331 for before and N=297-303 for after, pooled from 35 programs

CHANGES IN COMMUNICATION SKILLS AMONG STUDENTS

		No	Maybe	Yes
I can share things that are special to me	Before	16%	47%	38%
	After	10%	43%	47%
I listen when someone else is talking	Before	8%	37%	55%
	After	3%	32%	66%
I can ask for help at school or home	Before	10%	36%	54%
	After	4%	30%	66%

N=327-331 for before and N=301-304 for after, pooled from 35 programs

Our primary school mentoring programs also improved students' communication skills, with a:

- 9% increase in communication skills;
- 11% increase in listening skills; and
- 12% increase in self-advocacy skills.

These results highlight the positive impact the I CAN Imagination Club® mentoring programs are having to primary school students. These programs are useful in engaging primary school students who have learning difficulties and/or social anxiety but have 'big imaginations'.

